

Safeguarding children policy For Bright and Brisé Performing Arts

Bright and Brisé Performing Arts have been running classes at Holy Cross Preparatory School, Coombe for the past 8 years and in 2013 started teaching lunchtime ballet classes for Reception to Year 3 classes at Croydon High School, Selsdon. Bright and Brisé Performing Arts encourages and promotes a strong love of dance and a sense of team work. We want everyone to learn in a happy, friendly and well-disciplined environment. Our teachers strive to get the best from each individual whilst nurturing their pupils confidence and self-esteem.

Based at-

Holy Cross Preparatory School George Road Kingston upon Thames KT2 7NU

And

Croydon High School Old Farleigh Rd Selsdon Croydon CR2 8YB

## The purpose of this policy is:

- to protect children and young people who receive services from Bright and Brisé Performing Arts from harm.
- to provide staff and volunteers, as well as children and young people and their families, with the overarching principles that guide our approach to child protection.

This policy applies to anyone working on behalf of Bright and Brisé Performing Arts, including all teachers, volunteers/chaperones and class helpers.

Bright and Brisé Performing Arts believes that:

- children and young people should never experience abuse of any kind
- we have a responsibility to promote the welfare of all children and young people, to keep them safe and to practise dance in a way that protects them.

## Bright and Brisé Performing Arts recognises that:

- the welfare of children is paramount in all the work we do and in all the decisions we take
- working in partnership with children, young people, their parents, carers and other agencies is essential in promoting young people's welfare
- all children, regardless of age, disability, gender reassignment, race, religion or belief, sex, or sexual orientation have an equal right to protection from all types of harm or abuse
- some children are additionally vulnerable because of the impact of previous experiences, their level of dependency, communication needs or other issues
- extra safeguarding may be needed to keep children who are additionally vulnerable safe from abuse.

## Our safeguarding principles:

- We seek to keep children safe by valuing, listening to and respecting them.
- All teachers are fully qualified and all helpers and chaperones hold the correct necessary checks.
- We provide effective management for staff and volunteers through supervision and support so everyone follows the safeguarding and policies in place.
- All teachers are regularly trained in first aid.
- All children, regardless of age, disability, gender, religious belief, sexual orientation or identity have equal rights to protection from all types of harm or abuse.
- Sharing and reporting concerns with agencies who need to now and involving parents appropriately.
- Ensuring we provide a safe physical environment for our children, young people, staff and volunteers by applying health and safety measures.
- Building a safeguarding culture where staff, volunteers, young people and children treat each other with respect and feel comfortable sharing concerns.

Signed- Mrs Sarah Walker Date- September 2022